Curriculum Map 2019 - 2020

**Year Group: 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| History  **Remembrance Day**  Coinciding with national Remembrance Day. Brief introduction to the first world war and why we have national commemorations each year. | Geography  **Continents and Oceans**  Children develop locational knowledge of the world; understand differences between continents, countries and cities/capitals.  -develop understanding of the poles and equator. | History  **Florence Nightingale**  Significant individual study/ how hospitals and medicines have changed over time. | Geography  **Kenya**  Children learn about a contrasting locality, find out and compare country characteristics and traditions. | History  **The Space Race**  Significant individuals – Neil Armstrong, Buzz Aldrin, Michael Collins.  Space exploration and relations with other countries during this period. | Geography  **Coasts**  Children learn about physical and human features of coasts. Plan a trip to the seaside developing map skills and geographical enquiry. |
| Science  **Animals including humans**  Pupils learn to notice that animals, including humans, have offspring which grow into adults. | Science  **Use of everyday materials**  Pupils learn to identify and compare the suitability of a variety of everyday materials. | Science  **Sound**  Pupils learn to identify how sounds are made, associating some of them with something vibrating. | Science  **Plants (growth)**  Pupils learn to observe and describe how seeds and bulbs grow into mature plants and describe how plants need water, light and a suitable temperature to grow and stay healthy. | Science  **All living things and their habitats**  Pupils learn to explore and compare the differences between things that are living, dead, and things that have never been alive. | Science  **Forces**  Pupils learn to compare how things move on different surfaces and notice that some forces need contact between two objects. |
| RE  **Where did the world come from and how should we look after it?**  Pupils will explore creation in our world, talk about religious stories and beliefs. | RE  **Why do some people eat special food?**  Pupils will learn about kosher food, halal and haram food and special food that promote equality. | RE  **Why did Jesus tell stories?**  Pupils will identify the meaning of stories and how they help people. They will discuss ‘The Good Samaritan’. | RE  **How do we know that Easter is coming?**  Pupils will learn about the events leading up to Easter and why it is so important to Christians.  **EASTER PRODUCTION** | RE  **Why are different books special for different people?**  Pupils will explore different special books at home and in different faiths. | RE  **What is fasting and why do people do it?**  Pupils will learn about fasting, why it is important to Muslims, Christians and other faiths. |
| P.E  **Indoor: Gymnastics**  Parts high, parts low  **Outdoor: Games**  Football | P.E  **Indoor: Yoga**  **Outdoor: Games**  Throw and Catch | P.E  **Indoor: Dance**  The Cat, Balloons, Reach for the Stars.  **Outdoor: Games**  Partner work | P.E  **Indoor: Hot Potato**  **Outdoor: Games**  Bat and Ball | P.E  **Indoor: Gymnastics** Turning, Spinning and Twisting.  **Outdoor: Games**  Athletics – Sport’s Day Prep | P.E  **Indoor: Dance**  Words and word messages and ‘The Three Little Pigs’.  **Outdoor: Games**  Athletics and Games. |
| Online safety  **Unit 2.2** | Creating pictures  **Unit 2.6 Creating pictures** | Programming  **Unit 2.1 Coding** | Word processing (link to history/art)  **2type** | The internet  **Unit 2.5 Effective searching** | Handling data  **Unit 2.3 Spreadsheets** |
| MFL - Mandarin  25 minute weekly lesson taught by specialist teacher. | MFL - Mandarin  25 minute weekly lesson taught by specialist teacher. | MFL - Mandarin  25 minute weekly lesson taught by specialist teacher. | MFL - Mandarin  25 minute weekly lesson taught by specialist teacher. | MFL - Mandarin  25 minute weekly lesson taught by specialist teacher. | MFL -Mandarin  25 minute weekly lesson taught by specialist teacher. |
| Art  **Drawing**  Self-portraits – revisit proportions and then look at Picasso’s style and recreate. | DT  **Animal puppets**  Children will have a go at designing and creating their own animal hand puppets by sewing together pieces of felt. | Art  **Painting**  Alexander Mcqueen – Printing/insects | DT  **Moving vehicles (Ford)**  Children will have the opportunity to design and create a model car using a shoebox. | Art  **Sculpture**  Sea Creatures – making sculptures using soap or clay. | DT  **African drums**  Children will explore different drums and which materials work best. They will then design and create their own African drums. |
| PSHE  **Health and wellbeing**  **Growing and changing**  How humans change from a baby to adult, becoming independent, understanding responsibilities. | PSHE  **Health and wellbeing**  **Bullying**  How bullying can affect people’s feelings, how to respond to bullying. | PSHE  **Relationships**  **Looking after our planet**  Discussing why we have rules and how to protect the environment. | PSHE  **Relationships**  **Keeping Healthy**  Ways to keep the body healthy, physically and emotionally. | PSHE  **Living in the wider world**  **Staying Safe**  Keeping safe in the environment, online and outside emotionally, being able to communicate. | PSHE  **Living in the wider world**  **Money**  What money is used for, how to spend/ save/ manage money wisely. |
| Music - Charanga  **Unit:** Hands, Feet, Heart  **Style:** South African music: Freedom songs.  This is a six-week Unit of Work. All the learning in this unit is focused around one song: Hands, Feet, Heart - a song that celebrates South African Music. | Music- Charanga  **Unit:** Ho Ho Ho - a Christmas song.  **Style: rap**  Ho Ho Ho is a fun Christmas song that includes rapping, improvising and dancing  WInter time, festivals and Christmas time. Creating a performance using music and dance. | Music- Charanga  **Unit:**I Wanna Play In A Band.  **Style: Rock Music and movement.**  This is a six-week Unit of Work. All the learning in this unit is focused around the song above. | Music- Charanga  **Unit:** Zootime  **Style:** Reggae style  This is a six-week Unit of Work where the children learn to sing and perform the song via an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. | Music- Charanga  Unit: **Friendship Song**  **Style:** Mixed styles:  This unit (six-week programme) contains all the classic teaching resources you would expect | Music- Charanga  **Practise for a performance**  **Unit:** Reflect, Rewind and Replay  **Style:** all styles learned throughout the year.  This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. |