



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sainsbury's School Games Silver Award for the last 2 years.</p> <p>Over 35% of all children attend 8 sport-specific After-School Clubs every week from Year 1 up to Year 6.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Employing a Sports Coaching Company to teach a range of year groups in before and after-school clubs.</p> <p>Broader experience of a range of sports and activities offered to ALL pupils including flag football, archery, cheerleading and fencing.</p> <p>Team teaching with members of staff to improve quality of teaching.</p>	<p>To continue to develop teachers through CPD sessions across the year.</p> <p>To develop the quality of swimming teaching by the use of the Olympic Swimming Pool facilities and coaches in Stratford. This is due to the percentage of children who can swim 25m in Year 6.</p> <p>To attend even more inter-school competitions organised by the SGO.</p> <p>Achieve the government ambition of 30 active minutes in school and influence the remaining 30 minutes at home, clubs or in the community.</p> <p>Promote healthy eating and living in PSHE and sciences.</p> <p>Ensure new play equipment is available for break and lunch times, monitored by PE subject leader.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>45%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>45%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21,170.00		Date Updated: 28.03.2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Relaunch 5 a day to get all pupils undertaking at least 30 minutes of additional activity per day.	Buy 5 a day license for whole school.	£240	<p>ALL pupils involved in 30 minutes of additional activity every day.</p> <p>100% pupils benefiting from early morning wake and shake bitesize classroom-based fitness drills.</p> <p>Popularity of programme has resulted in pupils also exercising during wet playtimes/lunchtimes and occasionally after lunch.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Pupils are more active in P.E lessons - taking part without stopping to rest so much.</p> <p>Attitudes to learning are improved - better concentration in lessons.</p>	<p>5 a day firmly embedded in school day.</p> <p>Programme has proven to be beneficial to pupils for the following reasons:</p> <ul style="list-style-type: none"> <li>- Calming influence upon pupils that prepares for subsequent class work by way of enhanced concentration and application</li> <li>- Improved self-esteem</li> <li>- Enhanced enjoyment of physical activity.</li> </ul>	
Increasing physical activity by introducing engaging and interesting play equipment for ALL children.	Buy playtime specific equipment to allow ALL children the opportunity to participate in different activities	£1000	<p>More children are trying different types of physical activity.</p> <p>Children are developing</p>	<p>Continue to moderate and assess quality of equipment whilst using questionnaires to</p>	

	with peers		throwing, catching kicking skills which are being noticed in PE lessons by teachers.	record children's thoughts and views about what they would like to be able to access.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to attend CPD to improve teaching of P.E. lessons.	Professional Development Support Package provided by Langdon Academy Sport Partnership alongside the Youth Sport Trust	£300	Staff have attended training on areas they need support with or have missed previously. Staff access to borough CPD website resources as part of subscription to local partnership service.	Ongoing attendance of borough PE CPD to support Subject Leader Management and continued development of non-specialist teaching staff by way of access to PE & Games modules. Ongoing site visits from CPD advisors to support continued enrichment and profiling of curricular subject.
Celebration assembly every week to ensure the whole school is aware of the importance of P.E. and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly. e.g. match results, tournaments, festivals, sporting events in the local community, unusual sporting achievements.	£200	All pupils have taken part in assembly throughout the year. Parents and carers attend assemblies.	Pupils are thrilled and proud to be involved in assemblies and photos which has impacting on confidence and self-esteem.
P.E. noticeboard to raise the profile of P.E and Sport for all visitors and parents.	Promote the profile of P.E. by creating a 'Sports Stars' display to show photographs of children competing in sport outside of school.	£100	The noticeboards are full of information about matches, clubs, tournaments and photos and pupils are keen to view the board.	This has improved behaviour and learning across the curriculum.
New, improved equipment for PE Lessons	Keep PE equipment up to date and in good condition	£3200	Staff able to use equipment that is in good condition, allowing adaptation to lessons to ensure that all children can access their learning.	Develop a 'Winter Sports' competition similar to Summer Sports Day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through Langdon Academy Sports Partnership we sign up to Youth Sports Trust CPD sessions.	Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors in professional development days.	£300	Whole staff attended professional development days which resulted in increased confidence and improved teaching and learning (see lesson observation notes).	PE subject Leader to support new staff in school with planning for delivery of physical education.
Improved quality of children's physical education across the school to ensure they are competent and confident.	PE subject leader to provide updates throughout the year in staff meetings.	£400	The focuses of lessons are child centered and as a result pupils are engaged and are keen to learn and improve.	Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.
Improved role modeling of healthy active lifestyle behaviour by all school staff to reach all children.	PE subject leader to plan and undertake a series of lesson observations and team teaching with 3 teachers across both Key Stages to look at teaching, learning and assessment in PE.		Almost all pupils, when questioned, said that PE lessons were really challenging and exciting and that they really enjoyed PE.	PE subject Leader to identify any staff who need further support and to provide appropriate professional learning.
	PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.		All TAs fully engaged in PE lessons working with targeted groups of pupils to ensure appropriate challenge and as a result the gap has closed between this group and others in the class.	Further professional learning opportunities for staff who request it. For example: Teachers to buddy up and carry out peer observations to support continual learning.
	Professional development in subject leadership for PE subject leader.			PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.

Purchase of 'Safe Practice In Physical Education 2017 Edition' Purchase of high quality, recognised and quality-assured health and safety manual	To employ manual guidance as foundation for periodic staff training – health and safety, case law examples etc.	£45	<p>Advice provided across the complete physical education curriculum to assist teaching staff with self and pupil protection from potential risks.</p> <p>Extensive information includes reference to best practice with scope for using as basis for school's health and safety policy.</p>	<p>PE Subject leader networks with colleagues at other schools to encourage on-going sharing of good practice across schools.</p> <p>Implementation of health and safety guidance by teaching staff in PE &amp; Games lessons Promotion of guidance to external community club coaches and periodic observations of their delivery to ensure that statutory practices are being employed within sessions.</p>
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 61%
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to involve more pupils.	<p>Undertake all offers which are offered through Sports Partnerships, LA, National Associations, AFPE, and Awarding Organisations with an aim to having more staff involved.</p> <p>Increase the offer of a variety of after school clubs that give children the opportunity to try out different sports that we do not include in our curriculum.</p>	£13,000	<p>A wider range of extra-curricular clubs on offer. E.g. Archery, Dodgeball, Jagtag flag football, yoga, cheerleading.</p> <p>20 pupils attend dodgeball club, 20 pupils attend archery club, 20 pupils attend before-school cheerleading club, 20 pupils attend football club, 20 pupils attend multi skills club, 20 pupils attend yoga club, 30 pupils attend a Jacksonville Jaguars affiliated Jagtag club, 20 pupils attend</p>	<p>Continue with clubs next year.</p> <p>Staff will work together and share practice which will lead to better confidence and more staff keen to get involved to ensure the extracurricular clubs will not only continue but thrive.</p> <p>The school is no longer dependent on 'experts' coming in to teach P.E. because staff are much more</p>

	Update school sports equipment that is tailored to the school curriculum.  Carry out a pupil survey to ascertain which sports pupils would like.	(See Section 2)	gymnastics club.  Targeted pupils to attend extracurricular classes.  Teachers are able to teach different sports using the most up to date inclusive equipment.  Pupils will experience a new sport and improve self-esteem and confidence.	confident.  Continue to monitor the quality of PE equipment.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.	Membership Langdon Academy Sports Partnership SGO inter competition package.  Membership to Newham School Sports Association	£1,620  £15	Access to SGO organised borough primary competition. Activities  Raised pupil participation levels within sport specific inter competitions.	Increased number of children participating in intra & inter school sports competitions.  Increased range of competitions involved in.
To carry out whole school sports days during National Sports Week 2018.	Organise and run sports days for Nursery, Reception, Years 1, 2 & 3 and Years 4, 5 & 6.  Develop intra-class competitions in PE plans across each topic.	£200		
Purchase a new set of sports kit for KS2 and KS1	PE subject leader to buy sports kit that includes the School PE logo	£800	Children able to represent the school in different sporting events with equipment that is good	

			quality and that they can be proud of.	
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