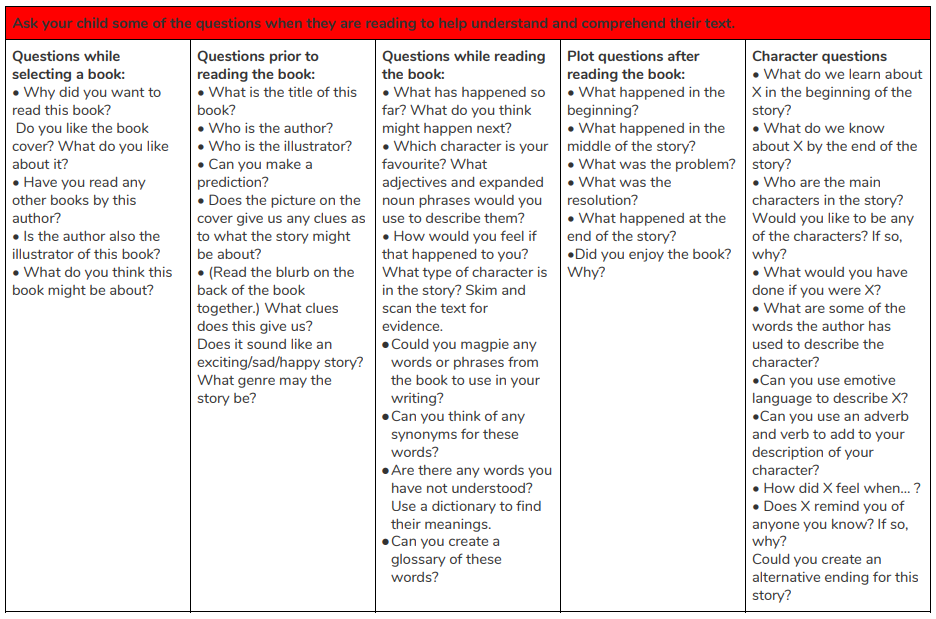
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year 4 Project-  Research the following topics you will be learning about in Summer 1. What information can you find? What interesting facts can you find out?  **History - The Vikings.** Children will look at the first Viking invasions to England.They will understand the impact of Viking invasions.They will be able to communicate the progress of trade throughout the Viking period in England.  **English** - Billionaire Boy by David Walliams. The Tyger by William Blake  Summarise the stories and compare to any other story you have read.  **Maths –** Calculation ( + - x ÷), Number, Fractions/decimals and Measurement.  **PSHCE - Living in the wider world -** Money. What money is used for, how to spend/ save/ manage money wisely. How money affects our lives.  RE - **What happens when someone gets married?** Pupils will compare wedding rituals from different faiths. They will explore the Hindu and Muslim ceremonies.  **Art –** **Sculpture** Viking Sculptures – using wire to create a ship.  **Science –** **All living things including food chains**  What is a living thing?  Can you group living things in different ways?  What is an environment? | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **08:45 – 9:15** | Reading comprehension | Reading comprehension | Reading comprehension | Reading comprehension | Reading comprehension |
| **09:15 – 09:30** | **Handwriting** | **Handwriting** | **Handwriting** | **Handwriting** | **Handwriting** |
| **09:15 – 10:15** | **Planning**  Plan a piece of writing  + Narrative  + Retelling of a story  + Non-fiction report  + Diary entries  + Balanced argument | **Writing composition**  Write the first 3 paragraphs using the features of a text correctly. | **Writing composition**  Write the next 3 paragraphs.  Use different sentence types and a range of punctuation. | **Editing writing**  How can you improve your written work? Think about the grammar, sentence structure and how you can improve your word choices –use dictionary for spellings. | **Re-write**  Re-write final draft. |
|  |  |  |  |  |  |
| **10:30 – 11:15** | Purple mash –times tables practise | Purple mash –times tables practise | Purple mash –times tables practise | Purple mash –times tables practise | Purple mash –times tables practise |
| **11:15 – 11:45** | **Develop maths skills**  **Recap:**  + Roman Numerals up to 100  + Rounding 10s, 100s, 1000s | **Develop maths skills**  Fractions  + Find fractions of an amount eg 1/5 of 45. 9/10 of 50 | **Develop maths skills**  + Word problems with fractions  E.g. Ella has some cherries. She eats three quarters of them and has 6 left? How many did she have to begin with? | **Develop maths skills**  + Measurement  + Area and perimeter of rectilinear shapes in cm and m.  + I can estimate, calculate and compare different measures including money in £ and p. | **Develop maths skills**  + Angles and turns: identify obtuse, acute, right angles in shapes  + Identify quarter, half, three quarter turns, 90, 180,270 360 degrees |
| **11:45 – 12:00** | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure |
|  |  |  |  |  |  |
| **1:00 – 2:00** | Science | Science | Science | Science | Science |
| **2:00 – 3:00** | Topic work  Vikings purple mash | Topic work  Vikings purple mash | Topic work  RE work purple mash | Topic work  Typing (computing) purple mash | Topic work  PSHE money Purple mash |
| **3:00 -3:10** | Reflection time- what have you learnt today? | Reflection time- what have you learnt today? | Reflection time- what have you learnt today? | Reflection time- what have you learnt today? | Reflection time- what have you learnt today? |

Websites

* <https://www.purplemash.com/login/>
* <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
* <http://www.primaryresources.co.uk/>

****