|  |
| --- |
| Year 1 Project-Research the following topics you will be learning about in summer 1. What information can you find? What interesting facts can you find out? **History-** The Great Fire of London**English**- The Zoo (Poetry), The Flower, Rumble in the Jungle, All About Robin Hood and BeeguSummarise the story and poem? What is it about?**Maths –** Number, Addition and subtraction, Multiplication, Division, Fractions**Art –**  **Sculpture-** Outdoor sculptures - Andy Goldsworthy – using natural objects.**Science - Light -** Pupils learn to recognise that they need light in order to see things and that dark is the absence of light.RE - **What does it mean to be a Hindu?** Pupils will explore Hinduism. They will discuss the Aum symbol, puja, Krishna, Brahman and different ceremonies. |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **08:45 – 9:15** | **Spellings****Nouns**helper, reporter, lighter, singer, speaker, builder, hunter, buzzer, gardener, reminder | **Spellings****Common Exception words**home, who, didn’t, ran, know, bear, can’t, long, things, new | **Spellings****Comparatives –er** Faster, shorter, fresher, quicker, older, taller, smaller, narrower, shallower, | **Spellings****Common Exception words**After, wanted, eat, everyone, our, two, has, yes, play, take | **Spellings****Superlatives –est** Fastest, shortest, freshest, quickest, tallest, smallest, oldest, lightest, quietest, narrowest  |
| **09:15 – 09:30** | **Handwriting** | **Handwriting** | **Handwriting** | **Handwriting** | **Handwriting** |
| **09:15 – 10:15** | **Grammar**Use the suffixes to write sentences | **Application of skills**Make up sentences using the spellings | **Reading comprehension**Questions making – interview Neil Armstrong.*Role-play and other drama techniques to help pupils to identify with and explore characters.**Answering and asking questions.*Who was Neil Armstrong? BiographyWhat questions would you ask Neil Armstrong? | **Long Write**Explore the features of a newspaper article**Research and Planning**Search using different websitesBullet point the findingsFind pictures | **Long Write**Create a newspaper article about Moon landing.How can you improve your written work? Think about the grammar and sentence structure. |
|  |  |  |  |  |  |
| **10:30 – 11:15** | Purple mash –times tables practise x2, x5, x10, x3 | Purple mash –times tables practisex2, x5, x10, x3 | Purple mash –times tables practisex2, x5, x10, x3 | Purple mash –times tables practisex2, x5, x10, x3 | Purple mash –times tables practisex2, x5, x10, x3 |
| **11:15 – 11:45** | **Develop maths skills*** Number facts
* Solve addition and subtraction number sentences
* Multiplication and division practise.
* Fractions 1/2, 1/4, 2/4, 1/3
* Place value
 | **Develop maths skills*** Number facts
* Solve addition and subtraction number sentences
* Multiplication and division practise.
* Fractions 1/2, 1/4, 2/4, 1/3

Place value | **Develop maths skills*** Number facts
* Solve addition and subtraction number sentences
* Multiplication and division practise.
* Fractions 1/2, 1/4, 2/4, 1/3

Place value | **Develop maths skills*** Number facts
* Solve addition and subtraction number sentences
* Multiplication and division practise.
* Fractions 1/2, 1/4, 2/4, 1/3

Place value | **Develop maths skills*** Number facts
* Solve addition and subtraction number sentences
* Multiplication and division practise.
* Fractions 1/2, 1/4, 2/4, 1/3

Place value |
| **11:45 – 12:00** | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure |
|  |  |  |  |  |  |
| **1:00 – 2:00** | ScienceExplore Light and Dark  | Science Make notes of research | Science Can you plan a leaflet for light and dark – pictures, headings | Science Make a leaflet | Science Make a leaflet |
| **2:00 – 3:00** | Topic workResearch | Topic workMake notes | Topic workPlan a poster | Topic workStart making your poster | Topic workComplete your poster |
| **3:00 -3:10** | Reflection time- what have you learnt today? | Reflection time- what have you learnt today?  | Reflection time- what have you learnt today? | Reflection time- what have you learnt today? | Reflection time- what have you learnt today? |

Websites

* <https://www.sats-papers.co.uk/>
* <https://www.purplemash.com/login/>
* <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>
* <http://www.primaryresources.co.uk/>
* <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

****