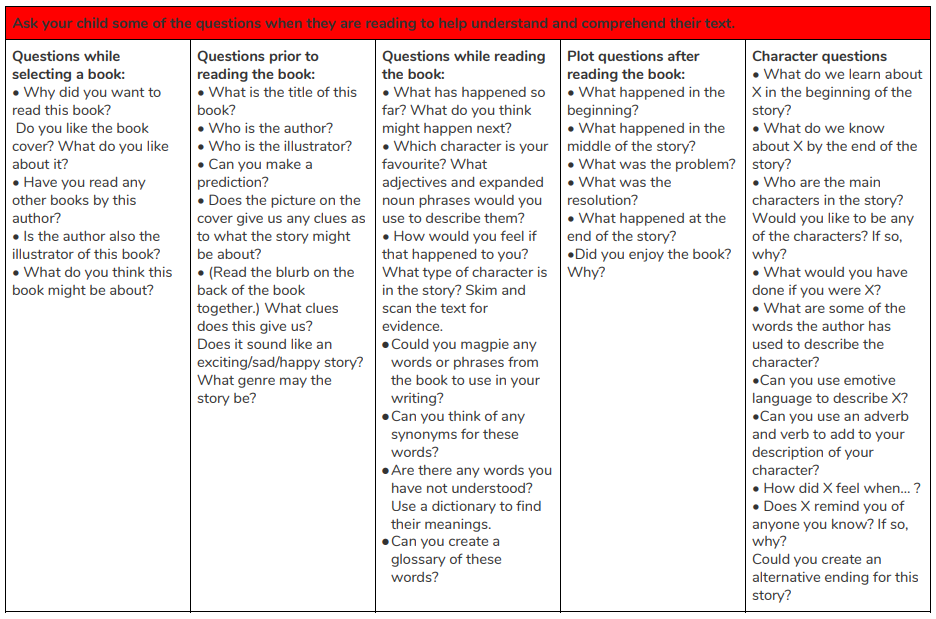
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| --- | --- | --- | --- | --- | --- |
| Year 2 Project-  Research the following topics you will be learning about in summer 1. What information can you find? What interesting facts can you find out?  **History-** The Space Race  **English**- Animal poems, Gorilla, The Day the Crayons Quit, Neil Armstrong Biography  **Maths –** Number, Addition and subtraction, Multiplication, Division, Fractions  **Art –** Sculpture- Sea Creatures – making sculptures using soap or clay.  **Science – All living things and their habitats**  Pupils learn to explore and compare the differences between things that are living, dead, and things that have never been alive.  **RE** - **Why are different books special for different people?**  Pupils will explore different special books at home and in different faiths. | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **08:45 – 9:15** | **Spellings**  **Adding the suffix – er, est (3)**  Sadder, saddest, bigger, biggest, slimmer, slimmest, hotter, hottest, wetter, wettest | **Spellings**  **Homophones**  Too, two, ate, eight, there, their, nose, knows, for, four | **Spellings**  **The ‘ee’ spelt ’ey’**  Key, donkey, chimney, turkey, trolley, jockey, money, honey, alley, valley | **Spellings**  **The suffix ‘ ness’**  Kindness, sadness, illness, goodness, lateness, weakness, darkness, fitness, quietness, softness | **Spellings**  **The suffix ‘ ness’ (2)**  Happiness, silliness, bossiness, jolliness, ugliness, cheekiness, sleepiness, chattiness, shyness, dryness |
| **09:15 – 09:30** | **Handwriting** | **Handwriting** | **Handwriting** | **Handwriting** | **Handwriting** |
| **09:15 – 10:15** | **Grammar**  Use the suffixes to write sentences | **Application of skills**  Make up sentences using the spellings | **Reading comprehension**  Using the booklist above- Questions making –  *Role-play and other drama techniques to help pupils to identify with and explore characters.*  *Answering and asking* | **Long Write**  Explore the features of a newspaper article  **Research and Planning**  Search using different websites  Bullet point the findings  Find pictures | **Long Write**  Create a newspaper article about Moon landing.  How can you improve your written work? Think about the grammar and sentence structure. |
|  |  |  |  |  |  |
| **10:30 – 11:15** | Purple mash –times tables practise  x2, x4, x5, x10, x3, x6, x10 | Purple mash –times tables practise  x2, x4, x5, x10, x3, x6, x10 | Purple mash –times tables practise  x2, x4, x5, x10, x3, x6, x10 | Purple mash –times tables practise  x2, x4, x5, x10, x3, x6, x10 | Purple mash –times tables practise  x2, x4, x5, x10, x3, x6, x10 |
| **11:15 – 11:45** | **Develop maths skills**   * Number facts * Solve addition and subtraction number sentences * Multiplication and division practise. * Fractions 1/2, 1/4, 2/4, 1/3, 2/3 * Place value | **Develop maths skills**   * Number facts * Solve addition and subtraction number sentences * Multiplication and division practise. * Fractions 1/2, 1/4, 2/4, 1/3, 2/3 * Place value | **Develop maths skills**   * Number facts * Solve addition and subtraction number sentences * Multiplication and division practise. * Fractions 1/2, 1/4, 2/4, 1/3, 2/3 * Place value | **Develop maths skills**   * Number facts * Solve addition and subtraction number sentences * Multiplication and division practise. * Fractions 1/2, 1/4, 2/4, 1/3, 2/3 * Place value | **Develop maths skills**   * Number facts * Solve addition and subtraction number sentences * Multiplication and division practise. * Fractions 1/2, 1/4, 2/4, 1/3, 2/3 * Place value |
| **11:45 – 12:00** | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure |
|  |  |  |  |  |  |
| **1:00 – 2:00** | Science  **All living things and their habitats**  Pupils learn to explore and compare the differences between things that are living, dead, and things that have never been alive. | Science  **All living things and their habitats**  Pupils learn to explore and compare the differences between things that are living, dead, and things that have never been alive. | Science  **All living things and their habitats**  Pupils learn to explore and compare the differences between things that are living, dead, and things that have never been alive. | Science  Make a leaflet/poster using your findings | Science  Make a leaflet/poster using your findings |
| **2:00 – 3:00** | Topic work  Research | Topic work  Make notes | Topic work  Plan a poster | Topic work  Start making your poster | Topic work  Complete your poster |
| **3:00 -3:10** | Reflection time- what have you learnt today? | Reflection time- what have you learnt today? | Reflection time- what have you learnt today? | Reflection time- what have you learnt today? | Reflection time- what have you learnt today? |

Websites

* <https://www.sats-papers.co.uk/>
* <https://www.purplemash.com/login/>
* <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>
* <http://www.primaryresources.co.uk/>
* <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

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