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| Year 2 Project-Research the following topics you will be learning about in summer 1. What information can you find? What interesting facts can you find out? **History-** The Space Race**English**- Animal poems, Gorilla, The Day the Crayons Quit, Neil Armstrong Biography**Maths –** Number, Addition and subtraction, Multiplication, Division, Fractions**Art –** Sculpture- Sea Creatures – making sculptures using soap or clay.**Science – All living things and their habitats** Pupils learn to explore and compare the differences between things that are living, dead, and things that have never been alive.**RE** - **Why are different books special for different people?** Pupils will explore different special books at home and in different faiths. |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **08:45 – 9:15** | **Spellings****Adding the suffix – er, est (3)**Sadder, saddest, bigger, biggest, slimmer, slimmest, hotter, hottest, wetter, wettest | **Spellings****Homophones**Too, two, ate, eight, there, their, nose, knows, for, four | **Spellings****The ‘ee’ spelt ’ey’**Key, donkey, chimney, turkey, trolley, jockey, money, honey, alley, valley | **Spellings****The suffix ‘ ness’**Kindness, sadness, illness, goodness, lateness, weakness, darkness, fitness, quietness, softness | **Spellings****The suffix ‘ ness’ (2)**Happiness, silliness, bossiness, jolliness, ugliness, cheekiness, sleepiness, chattiness, shyness, dryness  |
| **09:15 – 09:30** | **Handwriting** | **Handwriting** | **Handwriting** | **Handwriting** | **Handwriting** |
| **09:15 – 10:15** | **Grammar**Use the suffixes to write sentences | **Application of skills**Make up sentences using the spellings | **Reading comprehension**Using the booklist above- Questions making – *Role-play and other drama techniques to help pupils to identify with and explore characters.**Answering and asking*  | **Long Write**Explore the features of a newspaper article**Research and Planning**Search using different websitesBullet point the findingsFind pictures | **Long Write**Create a newspaper article about Moon landing.How can you improve your written work? Think about the grammar and sentence structure. |
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| **10:30 – 11:15** | Purple mash –times tables practise x2, x4, x5, x10, x3, x6, x10 | Purple mash –times tables practisex2, x4, x5, x10, x3, x6, x10 | Purple mash –times tables practisex2, x4, x5, x10, x3, x6, x10 | Purple mash –times tables practisex2, x4, x5, x10, x3, x6, x10 | Purple mash –times tables practisex2, x4, x5, x10, x3, x6, x10 |
| **11:15 – 11:45** | **Develop maths skills*** Number facts
* Solve addition and subtraction number sentences
* Multiplication and division practise.
* Fractions 1/2, 1/4, 2/4, 1/3, 2/3
* Place value
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* Solve addition and subtraction number sentences
* Multiplication and division practise.
* Fractions 1/2, 1/4, 2/4, 1/3, 2/3
* Place value
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| **11:45 – 12:00** | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure |
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| **1:00 – 2:00** | Science**All living things and their habitats** Pupils learn to explore and compare the differences between things that are living, dead, and things that have never been alive. | Science **All living things and their habitats** Pupils learn to explore and compare the differences between things that are living, dead, and things that have never been alive. | Science **All living things and their habitats** Pupils learn to explore and compare the differences between things that are living, dead, and things that have never been alive. | Science Make a leaflet/poster using your findings | Science Make a leaflet/poster using your findings |
| **2:00 – 3:00** | Topic workResearch | Topic workMake notes | Topic workPlan a poster | Topic workStart making your poster | Topic workComplete your poster |
| **3:00 -3:10** | Reflection time- what have you learnt today? | Reflection time- what have you learnt today?  | Reflection time- what have you learnt today? | Reflection time- what have you learnt today? | Reflection time- what have you learnt today? |

Websites

* <https://www.sats-papers.co.uk/>
* <https://www.purplemash.com/login/>
* <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>
* <http://www.primaryresources.co.uk/>
* <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

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