**Stratford School Academy**

**Transition Booklet**

**Stratford School Academy**

**Families’ Handbook**

Let’s start with some advice from people in your position   
last year collected by **Head Start Newham**…

Always be honest with yourself.

Never be afraid to ask for help or talk to somebody new at Secondary School.

Focus on yourself and being you. Good friendships will happen naturally.

Secondary school is not as scary as it feels before you begin.

Try your best to do your homework as early as possible to allow you time to ask for help if needed.

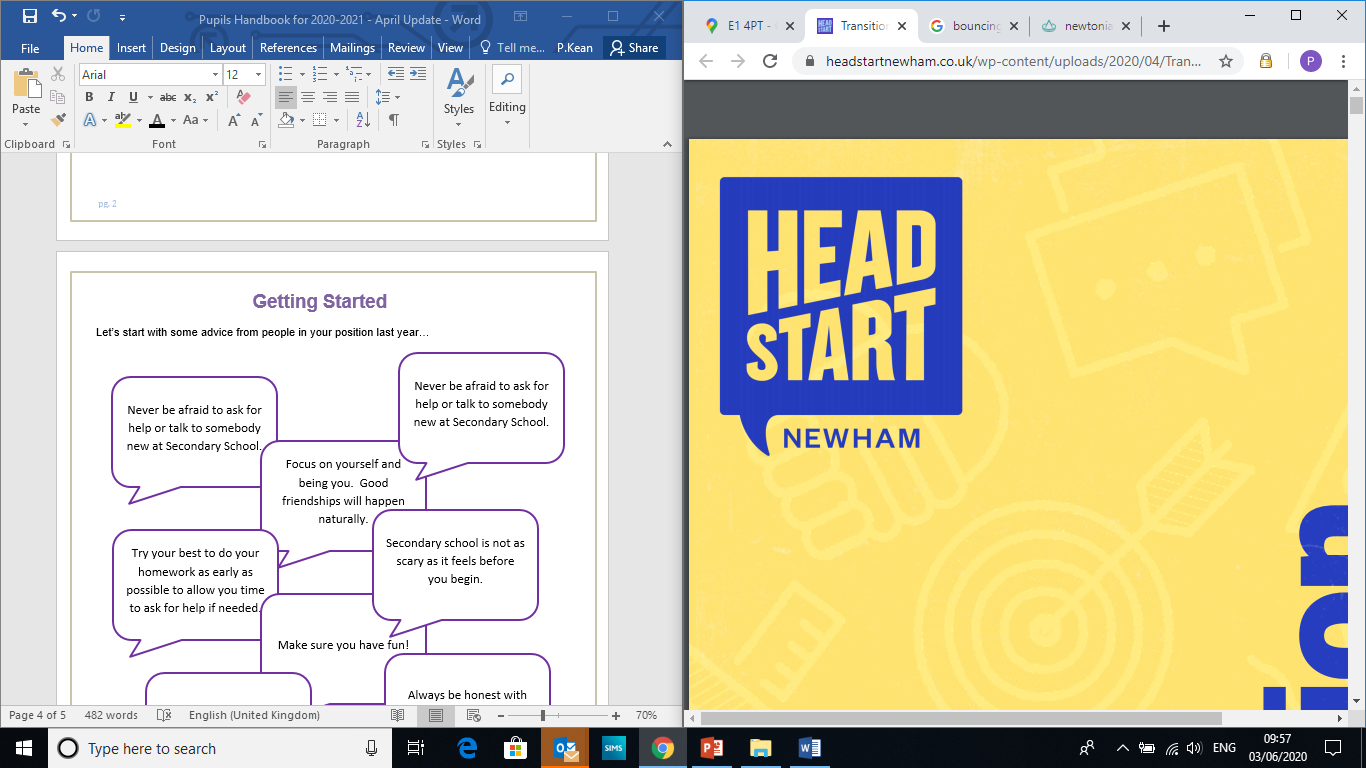
Make sure you have fun!

Aspire, succeed and be excellent!

Do the work to the very best of your ability. Ask if you need help or don’t understand   
something.

In your first few days, try starting conversations with others you haven’t met yet.

Develop new interests by joining a club. Try something new.



**Welcome to   
Stratford School Academy**

It is certain to say that we have all experienced something very strange this year.

COVID-19 caused your final year of Primary School to end abruptly, but then restart for some. It has made you miss out on your Transition Day, Year 6 Trips, and many other fun things – particularly the SATs…

Starting at Secondary School may seem scary one minute, but fantastic the next. You may have waves of excitement, quickly followed by nerves. This is completely normal and will be very common for everybody moving to Secondary School this year.

At Stratford School Academy, we want you to use this Transition Booklet as a tool to look back but also to move forward and begin that step up into Secondary School. We want you to get to know how we do things here at Stratford School Academy and for you to share what makes you, you.

On your first day you will hand in your completed booklet to your Registration Tutor as you spend some time getting to know them and the other pupils in your Registration Group.

Every time you complete a task, please use the ‘Contact Us’ section of our website to submit your work. We will feature the very best work on our Twitter feed (**@StratfordSch**) which you can follow on Twitter or on the homepage of our website and also on our YouTube Channel alongside our series of Year 6 transition videos.

**Contents:**

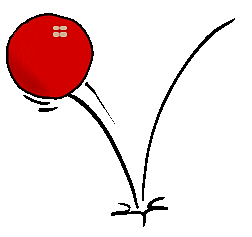
**01 About Me**

**02 Getting Started**

**03 Feelings**

**04 Looking Forward**

**05 My New School**

**06 Getting Organised**

**07 Setting Goals**

**08 The Stratford Challenge**

**About Me**

Name:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My Primary School:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My Family:

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My Greatest Achievement:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What I want my future to look like:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Something my friends say about me:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The best place I’ve ever visited:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If I could have a super power it would be:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My favourite book is:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

One day I want to travel to:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If I could travel back in time I would go to:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Getting Started**

Start looking to the future by looking back. We’d like you to write a letter to a member of staff at your Primary School (Year 6 Teacher, the Headteacher, a Teaching Assistant) using the structure below.

After you have planned your letter using the structure,  
why not write it and send it to your old Primary School?

Your Address:

Their Name:

Their Address:

Dear:

Tell them why you are writing:

Your best memory from Primary School:

What you are looking forward to about Secondary School:

Bring the letter to a close:

Give Regards:



Your Signature:

Your Name:

Transitioning from Year 6 to Year 7.

What does the word ‘transition’ mean to you?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What other words come to mind when you think about transitioning to Secondary School?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Make an acrostic poem below:

T - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
R - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
A - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
N - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
S - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
I - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
T - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
I - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
O - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
N - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

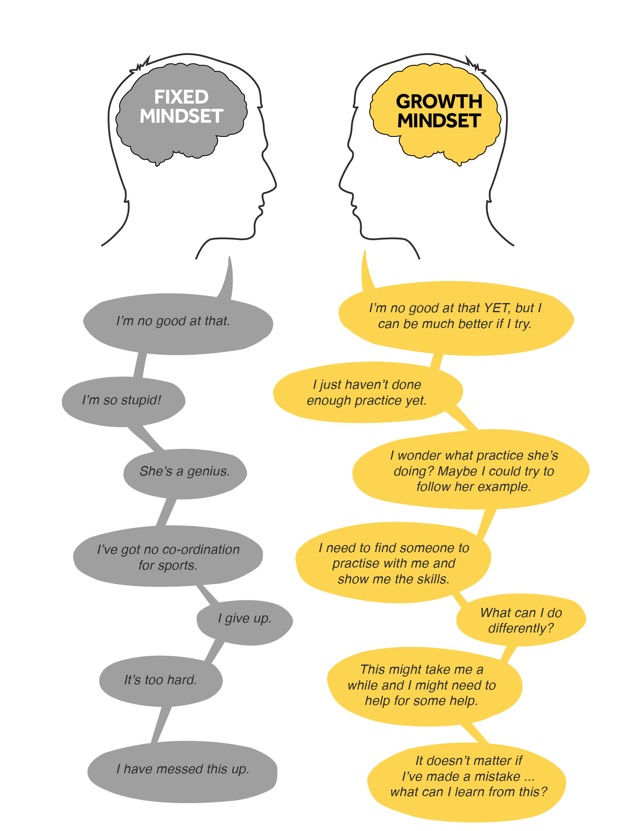
**Feelings**

When moving to Secondary School it is completely normal to be feeling a mixture of emotions. We’ve added some of the feelings you may be feeling below. Give each of the feelings a different colour.

|  |  |  |
| --- | --- | --- |
| Excited | Happy | Worried |
| Nervous | Other | Sad |

Now that you’ve selected your colours, colour in each of the boxes below to show how you are feeling about that element of moving to Secondary School. Have a conversation with an adult at home or a friend about how you are feeling about each of these things.

|  |  |  |
| --- | --- | --- |
| Making new friends | Learning my timetable | Finding my way around |
| Learning new subjects | Meeting new teachers | Getting to school |
| Being on time | Homework | Exams |
| Break and Lunch times | Being the youngest year group again | School work |
| PE | Remembering my equipment | New uniform |
| Expectations | My future | Social media |

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Identify three things you ‘can’t do’ or are worried about and write them here:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

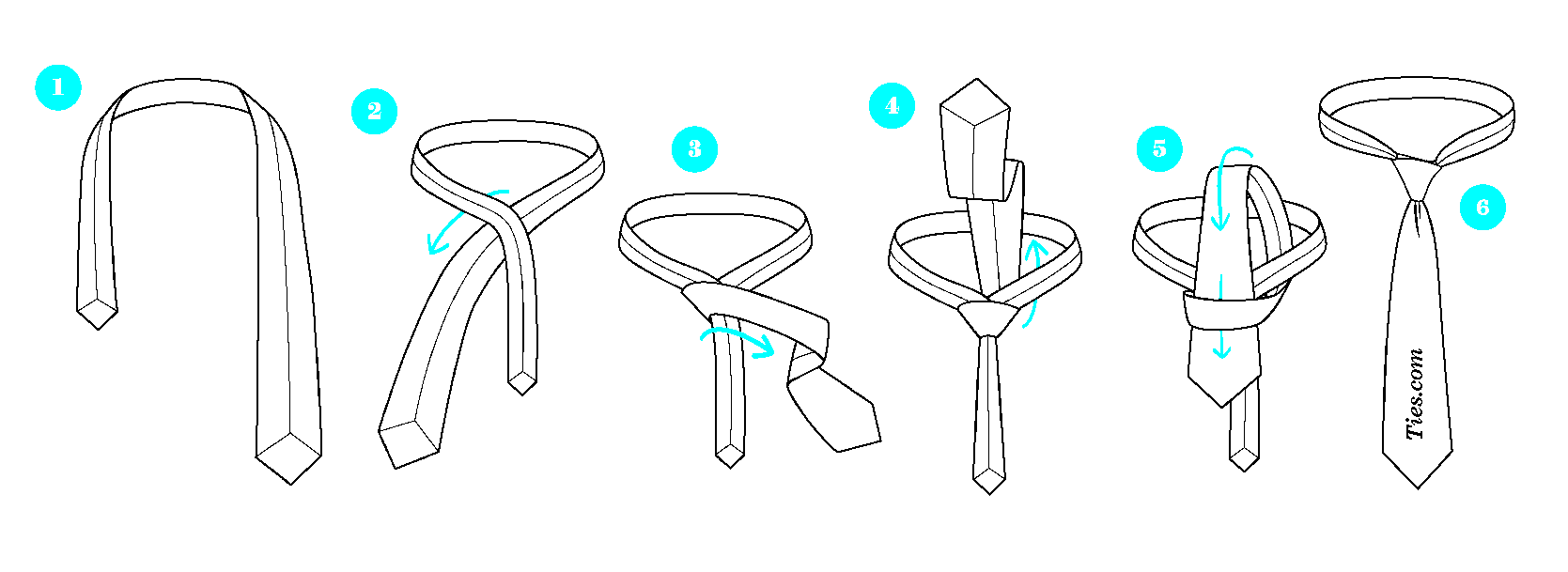
Now change these to be written with a growth mindset approach. For example: ‘I can’t do maths’ turns into ‘I am going to work on the things in maths I find difficult’.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Looking Forward**

You will have a new school uniform when you join us, and for some of you this will be the first time wearing a school tie.

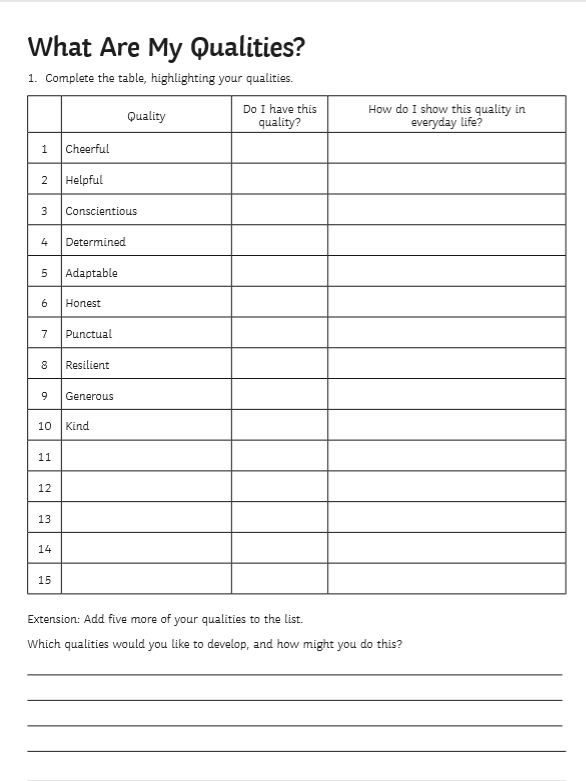
Don’t buy your school tie until you know which House team you are joining as each house has their own school tie, but why don’t you try with a tie you have in the house.



Getting to us safely is just as important as being here. Use the box below to draw a map and show your route to school, whether that is walking, cycling or taking the bus or tube. Identify any spots that could be hazardous. How long do you estimate it will take you to get to us each morning?

**Thinking Long-Term**

It is never too early to think about your career, your best qualities and new things you would like to learn. At Stratford School Academy, we like to focus on careers throughout all of your time with us. Over the summer we would like you to make a start by completing two tasks:

**Task 1**: Complete the ‘what are my qualities’ table. Each box states a quality. Tick the box if you think you have this quality, and then explain using an example, how you have demonstrated this quality. This is important as it can help you to identify your strengths and qualities you need to develop going into year 7.

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**Task 2**: Now that you have an understanding of your best qualities, try and think of a business or job you think you would be well-suited to. Once you have chosen an appropriate job or business, explain why you have chosen that role in the space below:

The job/career I think I am well suited to is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I think I would suit this role because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now that you have chosen a career you think you are well suited to, you need to think about a career action plan. Answer the following questions to help you think about what steps you need to take in year 7 and beyond:

Which subjects will help you in your chosen career?

What activities can you do outside of school that will help you to achieve this career (sports captain, cadets, scouts etc)?

Can you research any famous or well-known people who have achieved well in your chosen career? State three things they did that helped them.

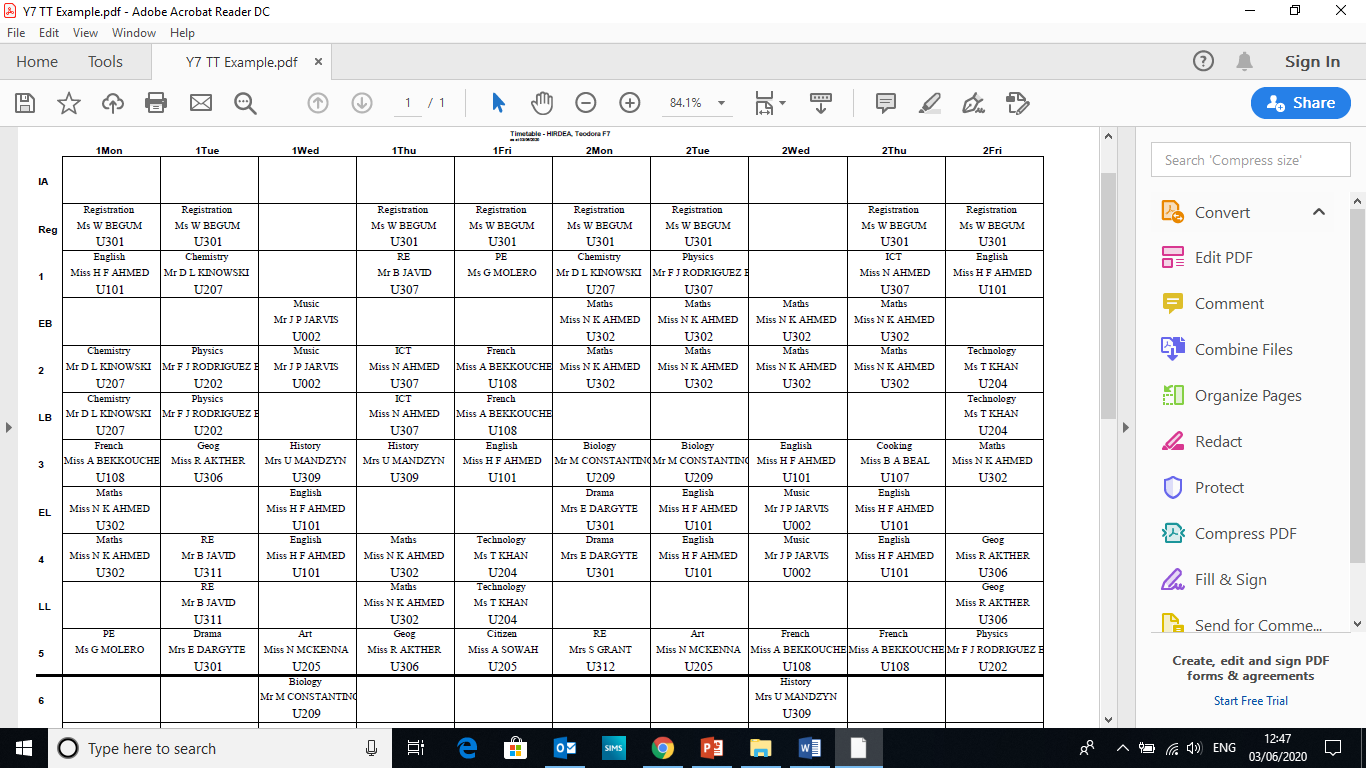
What challenges may you encounter on the path to your chosen career?  
How will you overcome these?

**My New School**

We have sent you the Families’ Handbook which explains all of our school routines and expectations. Use the handbook, our school website and other research to fill out and answer the following:

1. **Who will be the Headteacher of Stratford School Academy in September?**  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **What is different about a Wednesday at Stratford School Academy?**  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **What are the names of the six different houses at Stratford School Academy?**  
   1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
     
   4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This is an example of a Year 7 pupil’s timetable.



1. **How many times a fortnight will you have English?**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **Which floor is your Physics classroom on? How do you know?**  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **What is the name of the teacher teaching you Art?**  
   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

We think we have done a good job at building a great school, but we want you to try and do even better. Fill each of the boxes below to show us what an amazing school is to you.

Learning also happens outside of the classroom. What clubs and activities should there be?

Start with the subjects. Which subjects should have the most amount of time on the timetable?

Now think about the teachers. What five things should teachers do every lesson?

Every school needs rules. In this box write out the five rules for pupils to follow.

What should a classroom look like?   
Make sure you label everything so it is clear.

What things should be on the desk in every classroom provided by the school?

What about the uniform?   
What should boys wear?

What should the menu look like? Which snacks should be available at break time and which meals should be on offer at lunch? Make sure you are thinking about the diverse cultures of East London.

What about the uniform?  
What should girls wear?

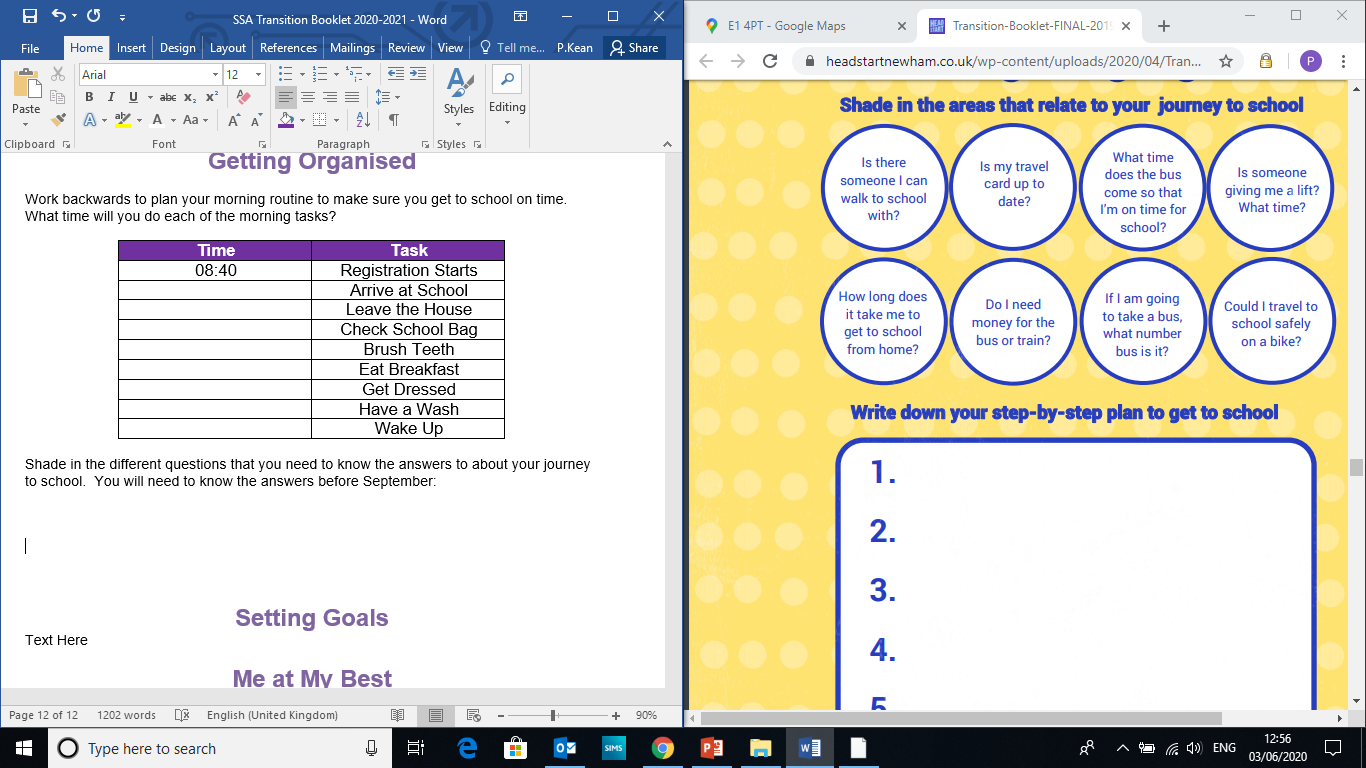
You need a good school motto, something catchy but with meaning. What will yours be?

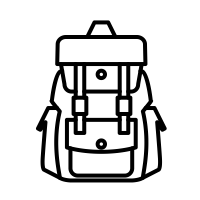
**Getting Organised**

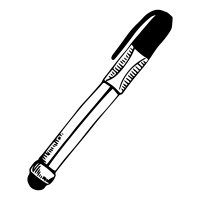
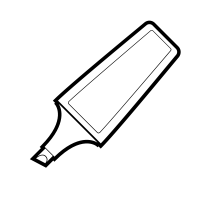
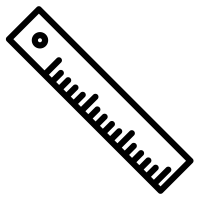
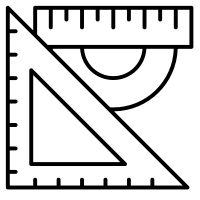
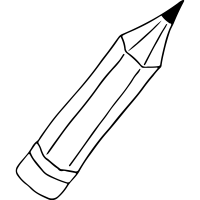
Work backwards to plan your morning routine to make sure you get to school on time. What time will you do each of the morning tasks?

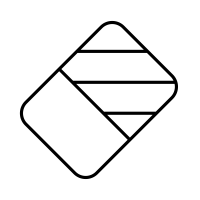
|  |  |
| --- | --- |
| **Time** | **Task** |
| 08:40 | Registration Starts |
|  | Arrive at School |
|  | Leave the House |
|  | Check School Bag |
|  | Brush Teeth |
|  | Eat Breakfast |
|  | Get Dressed |
|  | Have a Wash |
|  | Wake Up |

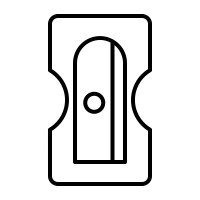
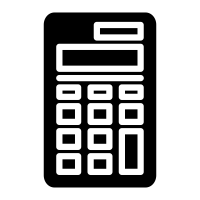
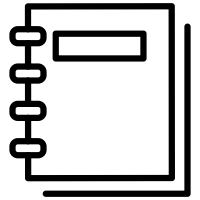
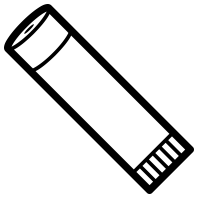
Shade in the different questions that you need to know the answers to about your journey to school. You will need to know the answers before September:



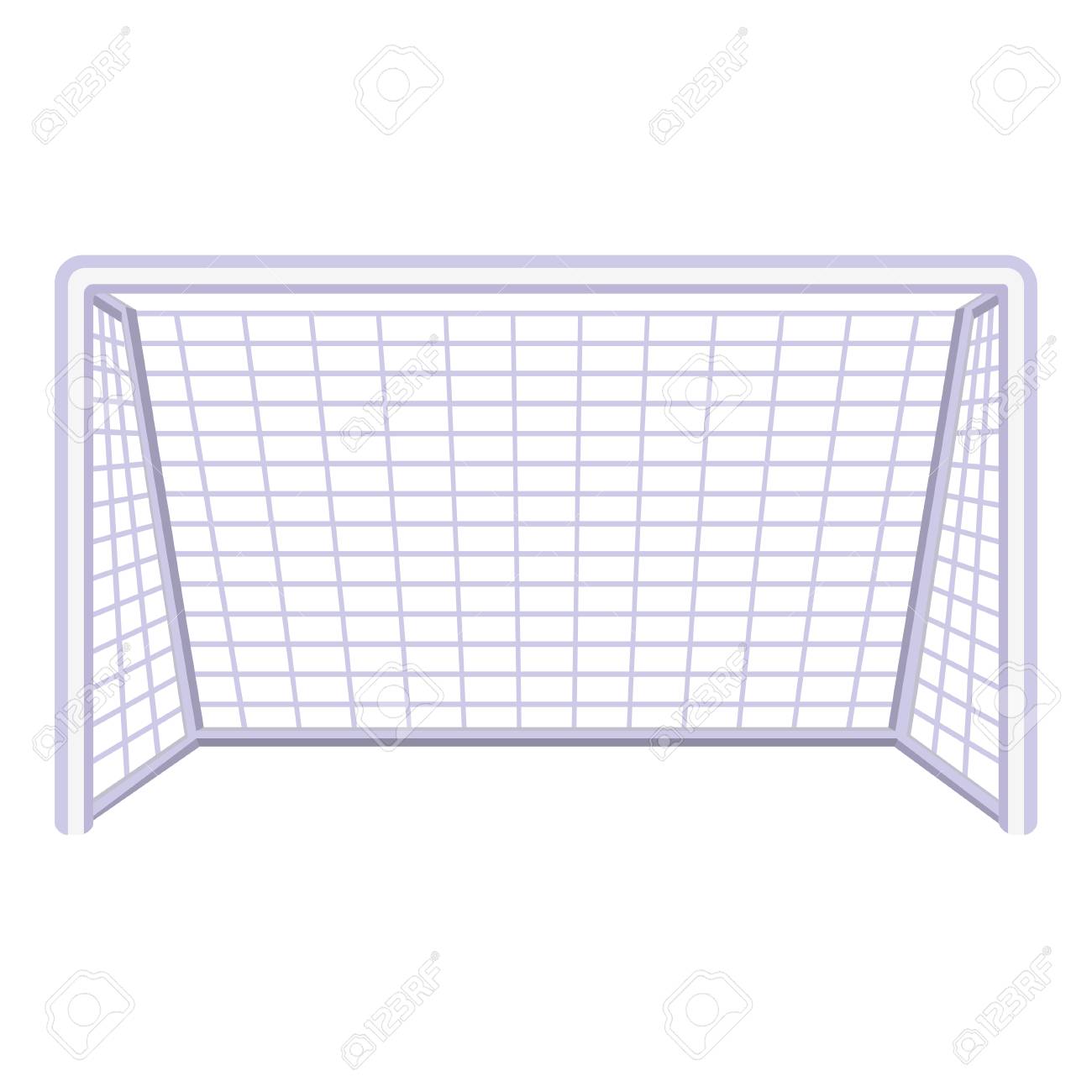
Equipment checklist:



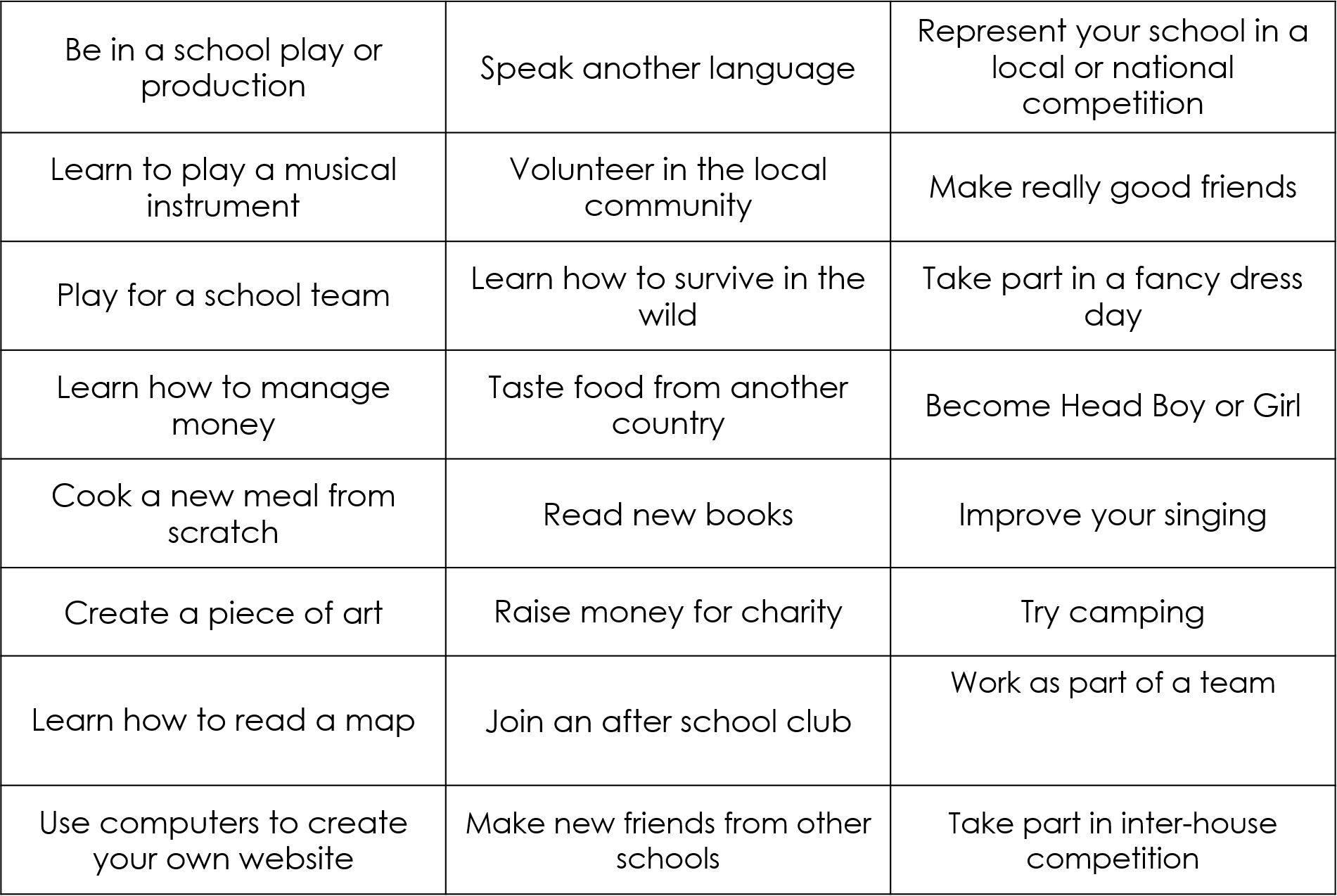




**Setting Goals**



Secondary School is a great time to think about what you have achieved so far but also where you want to get to. Fill the net with your goals. We’ve listed some here.



**The Stratford Challenge**

To keep yourself going and get ‘Stratford Ready’ over the summer holidays, try and complete the stratford challenge – 3 weeks tasks waiting for you to try.

Share the work with us and we will share some of our favourites on our Twitter page!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ACTIVITY** | **Preparation for secondary school.** | **Developing Self Confidence and Wellbeing** | **Subject Knowledge** | **Staying Active** |
| **MONDAY** | On your daily walk today, walk from your home to school and back, or look up what bus you will need to catch and the time. | What are three things you are confident about with yourself and your learning? | **English**: Write a short descriptive story about how you imagine your first day at Stratford School Academy to be. | **Mini work out:**  25 sit ups  25 star jumps  1-minute jogging  25 press ups  25 squats |
| **TUESDAY** | Ask a family member about how they felt when they transitioned to secondary school. Even better if they are here already! | What are two things you would like improve about yourself or your learning when you join us? | **Maths**: Recall the times tables for 3,6 and 9.  Draw 4 pizzas cut into 8 slices, then shade the number of slices that represent the following fractions ¼, ½, 3/8, 5/8 | **Mini work out:**  25 burpees  25 jumping jacks  1-minute skipping  25 Bicycle crunches  25 high knees |
| **WEDNESDAY** | What should you do if you are not going to be in school? Who should you contact at school? What is the telephone number? | Which subjects are you excited to study when you join us? | **Biology**: Research about animal and plant cells. What do they look like? What’s inside them? What do the different parts do? How are they similar/different? | **Mini work out:**  25 Squat jumps  25 lunges  1-minute plank  25 high knees  25 sit ups |
| **THURSDAY** | What is the school’s expectation for attendance as a percentage? | What are three hobbies or interests you have that you could discuss with a new friend? | **French**: If you have access to the internet, download the Duolingo app and start learning French.. | **Mini work out**:  25 press ups  25 high kicks  1-min mountain climbers  25 Bicycle crunches  25 high knees |
| **FRIDAY** | Write down your morning routine for when you join Stratford School Academy. | What three qualities would make you a great new friend to have to someone from another primary? | **Drama**: Using a mirror, perform different facial expressions/emotions such as: happy, sad, frightened, confused, embarrassed, confident | **Mini work out:**  25 bunny hops  25 star jumps  1-minute climb  25 sit ups  2 minutes jogging |

**Week 1**

**Week 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ACTIVITY** | **Preparation for secondary school.** | **Developing Self Confidence and Wellbeing** | **Subject Knowledge** | **Staying Active** |
| **MONDAY** | From your alarm going off, time how long it takes you to get up and be ready to set off to school so you know what time to set your alarm for to be here on time. | Write down something kind you have done during lockdown that you could discuss with a new friend on transition. | **English**: Write a poem about your experience of lockdown. | **Mini work out:**  25 sit ups  25 frog jumps  1-minute jogging  25 press ups  25 squats |
| **TUESDAY** | Write down three questions you would like the answer to. If an adult in the house has Twitter, Tweet us!  @StratfordSch | What is the kindest thing you saw/watched/heard someone else do yesterday? What is the kindest thing you saw/watched/heard someone else do yesterday? | **Maths**: How many mms in a cm, and a m? How many cm in a m? How many m in a km? How many g in a kg? Write the following as kg: 200g, 155g, 31g, 735g | **Create your own:**  Design a work out using… tinned veg or beans, pairs of socks, bottle of water, skipping rope, 2 objects of your choice. |
| **WEDNESDAY** | Make a list of what equipment you may need in your school bag each day. | Who haven’t you spoken to in ages? Send them a letter or an email today and tell them you were thinking of them. Who haven’t you spoken to in ages? Send them a letter or an email today and tell them you were thinking of them. | **Physics**: What is a force? Can you name some examples of forces and where they may have an effect. | **Mini work out:**  25 Squat jumps  25 lunges  1-jumping  25 high knees  25 sit ups |
| **THURSDAY** | What items of school uniform will you need for September? Check out the information in your transition packs. | What are your three proudest achievements to date that you could share with your new form and form tutor? | **Art**: Create a mood board for transition. Draw all the things that will make you happy about coming to school. Consider your colour choices for happy. | **Create your own:**  Design a work out using… using at least 5 different exercises. |
| **FRIDAY** | Write down your after school/weekend routine for when you join Stratford School Academy. | Write down three conversation openers to introduce yourself to a new friend at transition.  e.g. I really like your hair style that suits you, my name is… | **Geography**: Draw a map of your local area with a key; include key landmarks like schools, shops, monuments, areas of water, parks etc. | **Mini work out:**  25 spider man lunges  25 star jumps  1-mountain climbers  25 sit ups  2 minutes jogging |

**Week 3**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ACTIVITY** | **Preparation for secondary school.** | **Developing Self Confidence and Wellbeing** | **Subject Knowledge** | **Staying Active** |
| **MONDAY** | What will you have for your lunch? Make a meal planner for if you will make your own or eat from the menu under the parent section on our website – catering | Complete three tasks around the home to support the adults looking after you. This could be putting the washing out, washing dishes, tidying up etc. | **English**: Write a short review for one of your favourite books. What happened? Who was your favourite character and why? | **Mini work out:**  25 sit ups  25 star jumps  1-minute jogging  25 press ups  25 squats |
| **TUESDAY** | Go back through the Families’ Handbook – what else is there you need to know about Stratford School Academy? | Design a thank you poster for key workers that you can put up in your window. | **Maths**: Mental maths: ask someone at home to read you your food shop receipt for this week and add up your family’s total spend. | **Mini work out:**  25 burpees  25 jumping jacks  1-minute skipping  25 Bicycle crunches  25 high knees |
| **WEDNESDAY** | We love to have student voice, and our student leaders are fab. Design a poster highlighting an issue faced by young people. | Write a paragraph about someone who inspires you and read it to someone in your home. | **Chemistry:** Find a picture of a science lab. Create a ‘Lab Safety’ poster informing young people how to stay safe in a science lab. | **Mini work out:**  25 Squat jumps  25 lunges  1-minute plank  25 high knees  25 sit ups |
| **THURSDAY** | Set yourself 3 SMART targets for the start of Y7.  Specific, Measurable, Attainable, Relevant, Time-bound. | Complete three tasks that will help support your local environment, such as: picking up litter from in front of your house, recycling the rubbish from your home, picking things to donate to a charity shop etc. | **History**: If you have access to the internet, research a historical monument from your local area, even better if you visit it on one of your walks. | **Mini work out**:  25 press ups  25 high kicks  1-min mountain climbers  25 Bicycle crunches  25 high knees |
| **FRIDAY** | Make a checklist for secondary school readiness that you can go through the week before we start in September. | Send the letter you have written to somebody at your primary school. | **Technology**: Create something for living things in your garden or outside, such as a bug hotel or a bird feeder by recycling a plastic bottle. | **Mini work out:**  25 bunny hops  25 star jumps  1-minute climb  25 sit ups  2 minutes jogging |

**Know your Houses**

We have six house teams across the two buildings all named after famous scientists and mathematicians. Each house is given a letter and a colour. The letter is used for your registration group code and the colour appears as a stripe on your tie.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **House** | **Reg Group** | | | | | | |
| Euler | A1 | A2 | A3 | A4 | A5 | A6 | A7 |
| Berners-Lee | B1 | B2 | B3 | B4 | B5 | B6 | B7 |
| Curie | C1 | C2 | C3 | C4 | C5 | C6 | C7 |
| Crick | D1 | D2 | D3 | D4 | D5 | D6 | D7 |
| Noether | E1 | E2 | E3 | E4 | E5 | E6 | E7 |
| Hawking | F1 | F2 | F3 | F4 | F5 | F6 | F7 |

Once you have found out which House and Reg Group are in, then it is time to buy your tie, making sure you get the correct stripe on it.

You need to make sure you know all about the person your house is named after. Complete some research into your house’s namesake and produce a piece of work collating all the information you have found out. You could create:

* A Poster
* A Speech
* A Collage
* An Essay
* A Piece of Creative Writing
* A Drawing
* A Wordle
* A Poem

