



Local offer at Shaftesbury Primary School

Introduction

Our local school offer is information for parents/carers of children who may require additional support and with special educational needs (SEN). This information outlines the support, interventions and provision they can expect to receive, if they choose Shaftesbury Primary School for their children.

What can I expect if I send my child to Shaftesbury Primary School?

A personalised approach to learning with the relevant support and adjustments that will maximise my child's learning helping him/her to reach his/her potential.

How are children with additional needs defined?

Shaftesbury Primary School provides 3 categories of support.

They are: Universal, Targeted and Specialist.

Universal – Your child is receiving support in the classroom through the Class Teacher.

Targeted SEN K support- Your child is receiving extra intervention to support them to achieve their expected level, e.g. Literacy intervention both in and outside of the classroom.

Specialist SEN K support- Your child has an outside agency working with him/her e.g. dyslexia service, social worker and sensory team. This level would also include pupils who receive Higher Level Funding.

Higher Level Funding- Your child has been identified as having needs that require extra support to access the curriculum. They will be entitled to additional adult support with their learning and have an Individual Educational Programme as well as receive a high level of specialist intervention.

An Inclusion Register operates at the school. This is a register of all pupils who receive additional support if they are Targeted and Specialist.

How does Shaftesbury Primary School organise support for children with additional or special educational needs (SEN)?

The SENDCO coordinates all relevant support for children with SEN. This includes additional adult support, interventions, tracking and collaboration with outside agencies.

What happens if my child has a high level of need?

The SENCO will be involved with your child from the start to plan the transition and make sure they have the necessary support in place from their first day.

Your child will be monitored through the Inclusion Team regularly and support adjusted where necessary. Relevant testing will be carried out and intervention applied if needed. Staff will be informed of what adjustments need to take place in the classroom so your child can access the curriculum at his/her level. They may be entitled to additional adult support either in the classroom or through separate interventions.

Your child may well be entitled to special arrangements in exams which could include support with reading or receiving extra time to complete exams.

Who offers support for my child at Shaftesbury Primary School?

The Inclusion Team including SENDCO Mrs G Osborne, EMA Coordinator Ms Bone, Learning Mentor Mrs N Patel and Family Support Worker Mrs R Patel.

In addition we have the CP and Safe guarding lead Ms Hussain and Deputy CP lead Ms C McDonnell.

What would my child expect to receive if they are in receipt of free school meals, in service family or are in local authority care?

All support receive additional funding for students who are in the above three categories. This funding is issued to every school to try to help students narrow their learning gaps and input interventions to overcome any learning barriers. Please see the comprehensive list of interventions we offer with this funding in the pupil premium section on the school website.

Updated October 2016. Mrs G Osborne