## Homework

## maths

Complete the table below, rounding to the nearest

| NUMBER | NEAREST 10 | NEAREST 100 | NEAREST 1000 |
| :---: | :---: | :---: | :---: |
| 327 | 330 |  |  |
| 192 | 190 | 200 |  |
| 853 |  |  | 1000 |
| 769 |  |  |  |
| 407 |  |  |  |
| 250 |  |  |  |
| 1436 |  |  |  |
| 1825 |  |  |  |
| 2413 |  |  |  |
| 3179 |  |  |  |
| 5734 |  |  |  |
| 6952 |  |  |  |
| 4577 |  |  |  |
| 9552 |  |  |  |

10,100 and 1000 .

# Division - Use the DMSA method to solve the following questions 

1. $429 \div 3=$
2. $560 \div 4=$
3. $615 \div 5=$
4. $764 \div 4=$
5. $288 \div 3=$
6. $670 \div 5=$
7. $488 \div 2=$
8. $920 \div 4=$
9. $363 \div 3=$
10. $510 \div 5=$

## English

## Types of Nouns!

Nouns come in three different types: COMMON nouns, PROPER nouns and ABSTRACT nouns

Can you match up the definitions of each to the correct type of noun?

## Common Noun

A noun that Cannot be seen, heard, smelt, felt or tasted

## Proper Noun

The general, everyday term for an object

> The formal name of a specific object, such as a company or country

## Abstract

Great work! Now that you know the definitions, let's try some examples. One has been done for you to get you started. Can you get ten of each?

| Common Nouns | Proper Nouns | Abstract Nouns |
| :---: | :---: | :---: |
| e.g table | e.g Jupiter | e.g bravery |
|  |  |  |

Now that we have thought up our own, let's have a go at putting them into sentences.

## Common Nouns

1. Rachel and Harriet threw the $\qquad$ back and forth across the playground.
2. Peter was tired, he couldn't wait to get home and collapse on his $\qquad$ .
3. Jemma packed all of her $\qquad$ into a big $\qquad$ so that she would be ready for her holiday the following morning.

## Proper Nouns

1. I can't wait to start my new school today; it's called
$\qquad$ -
2. Kelly shouted across the field to her friend $\qquad$ but he didn't hear.
3. David and his family were on the plane, about to set off for the far away country $\qquad$ .

## History

Egyptian Hieroglyphs


- Write down your name using the Egyptian Hieroglyphs.
- Write down the days of the week using the Egyptian Hieroglyphs.

Spellings: Friday $18^{\text {th }}$ September 2020

1. Write the word in the first box.
2. Look at it carefully and say it to yourself.
3. Cover the word up and try and picture it in your mind.
4. In the next box write the word and then check the spelling. Continue this process.
5. Repeat the process everyday and see if you have memorised in by then.

| Word to be <br> learned | Look <br> Lay | saver <br> cover | Write | check |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| terrible |  |  |  |  |  |
| legible |  |  |  |  |  |
| possible |  |  |  |  |  |
| edible |  |  |  |  |  |
| reversible |  |  |  |  |  |
| sensible |  |  |  |  |  |
| credible |  |  |  |  |  |
| visible |  |  |  |  |  |

