

Pupil premium expenditure for 2018-2019

Our method to benefit pupils will involve the following;

- Ensuring good outcomes for all pupils
- Ensuring accountability by measuring the gap in attainment between disadvantaged pupils and their peers.

The school used the money in the following way:

Use of funding/action	cost	Intended Impact
Deployment of teaching and support staff, focused on Maths, Reading and Phonics	£166,371	Closing of gap in attainment between children in receipt of Pupil Premium and those not.
Enhanced learning provision/ subsidised Breakfast clubs, trips, after school clubs	£3,400	Ensures pupils wellbeing and that they have a well-rounded education.
Family Support Worker/supporting disadvantage pupils and	Plus £10 729	Creating a 'Team around the family' environment,

their families/working closely with PP pupils	toward cost of £23,556	supporting their needs
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Evaluation

Attainment of low/middle/high prior attainers - reading, writing and mathematics	
Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	33%
Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	92%
Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	8%
Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	100%
Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	72%
Attainment of low/middle/high prior attainers - reading	
Percentage of pupils with low prior attainment reaching the expected standard in reading	50%
Percentage of pupils with low prior attainment achieving a high score in reading	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading	96%
Percentage of pupils with medium prior attainment achieving a high score in reading	25%
Percentage of pupils with high prior attainment reaching the expected standard in reading	100%
Percentage of pupils with high prior attainment achieving a high score in reading	83%
Attainment of low/middle/high prior attainers - writing	
Percentage of pupils with low prior attainment reaching the expected standard in writing	33%

Percentage of pupils with low prior attainment working at greater depth in writing	0%
Percentage of pupils with medium prior attainment reaching the expected standard in writing	96%
Percentage of pupils with medium prior attainment working at greater depth in writing	21%
Percentage of pupils with high prior attainment reaching the expected standard in writing	100%
Percentage of pupils with high prior attainment working at greater depth in writing	94%
Attainment of low/middle/high prior attainers - mathematics	
Percentage of pupils with low prior attainment reaching the expected standard in mathematics	50%
Percentage of pupils with low prior attainment achieving a high score in mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in mathematics	98%
Percentage of pupils with medium prior attainment achieving a high score in mathematics	34%
Percentage of pupils with high prior attainment reaching the expected standard in mathematics	100%
Percentage of pupils with high prior attainment achieving a high score in mathematics	89%
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling	
Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	33%
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	98%
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	57%
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	100%

Pupil Premium Expenditure 2019-20

Use of funding/action	cost	Intended Impact
Deployment of teaching and support staff, focused on Maths, Reading and Phonics	£161,431	Closing of gap in attainment between children in receipt of Pupil Premium and those not.
Enhanced learning provision/ subsidized Breakfast clubs, trips, after school clubs	£3,400	Ensures pupils wellbeing and that they have a well-rounded education.
Family Support Worker/supporting disadvantage pupils and their families/working closely with PP pupils	Plus £10 729 toward cost of £23,556	continuation of Team Around the Family