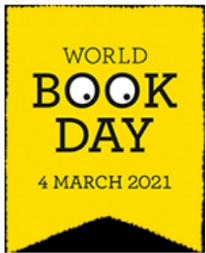


Books open up new
worlds and help
you escape to the
most wanted places.





Monday 1st March 2021

Monday 1st March 2021

WALT plan our adventure story.



Steps to success:

I can retell the story events.

I can discuss the features of an adventure text.

I can think of ideas to include in my own story.

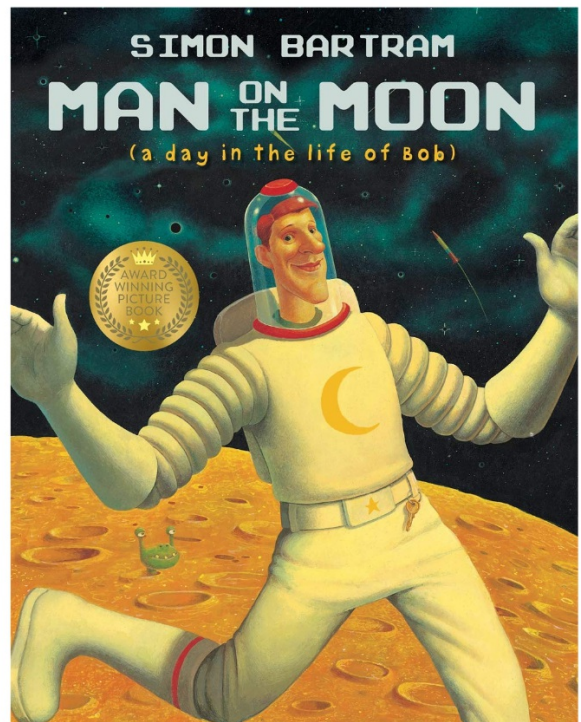
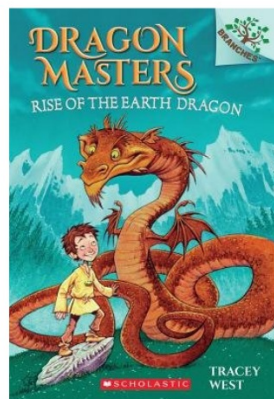
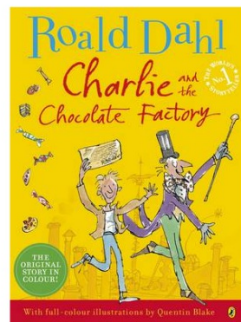
I have planned my story parts.

An adventure text is defined by a strong element of danger. It features a fast-paced, action-packed plot and is set elsewhere.

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

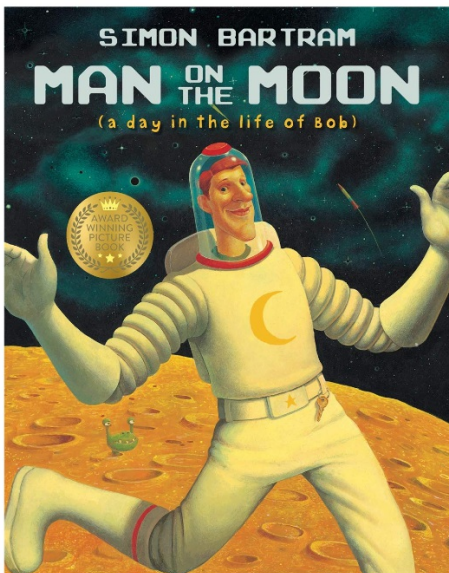


Can you think of any famous adventure books?



What adventure book did you enjoy the most? Why?

Watch the video with a story called 'Man on the Moon'



Who is the main character?

What do we learn about his profession?

What does his working day look like?

Does Bob know about the creatures living on the Moon? How do you know?

Imagine that one day Bob offers you to go for a ride in his rocket ship. Bob could take you to any place in the world. What place would you choose to visit? Why?

Your task will be to write an adventure story that will enter our Shaftesbury writing competition called 'The Escape to a New World'.



Here's the plan of how to create the story:

- 1) introducing the story and choosing the setting
- 2) adding more characters
- 3) creating a problem
- 4) solving the problem and ending the story

Writing the introduction and choosing the setting for your adventure story:



North Pole



wild jungle



enchanted wood



far away land



remote planet



desert island

Ms Kicman's chooses the following:

enormous mushrooms

soft swishy grass

enchanted wood



wild leafy vines

sweet-smelling flowers

woodland creatures

So my story can begin like this ...

A new day has just arrived. I woke up to a wonderful sound of a humming bird singing outside my window. It was like heaven to my ears. Feeling engrossed with the sweet singing, I didn't notice an envelope on my white wooden desk until later that morning. Curiously, I opened the bright turquoise envelope and read the message. It said: 'Hello Alex, today is the day! It's my day off so get ready because today I'm taking you for a special ride! You can choose any place to visit, on Earth or beyond. I'll pick you up at 10am sharp!

I gasped...I checked the time. It was nearly 10 o'clock! Quick as a flash, I rushed downstairs grabbing a fresh toast from my little sister's plate on the way.

Soon, a bright yellow rocket ship parked outside my house. A tall, friendly looking man stepped out and waved at me. It was Bob. 'Where are we off to, Alex?' asked Bob. Without hesitation, I answered: 'Enchanted Wood, please, Bob'

Now it's your turn to choose the setting for your adventure story.



North Pole



wild jungle



enchanted wood



far away land



remote planet



desert island

Use these sentence starters to write your first part of the story.

One sunny day...

I was over the moon when Bob..

Rushing, I packed ...

Soon, Bob and I were...




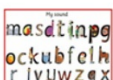

The journey was ...

On the way, ...




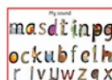

When I looked through the rocket window ...

Use the checklist to make sure you've included all the elements that make your writing correct and interesting:





Year R

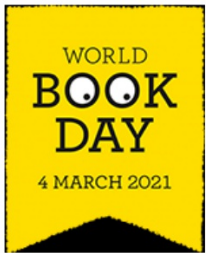
| Writing Checklist  | |
|---|--|
| Capital letters ABC | |
| Finger spaces  | |
| Full stops  | |
| Correct sounds  | |
| Wow words  | |

Year 1

| My Writing Checklist  | |
|---|--|
| Capital letters ABC | |
| Finger spaces  | |
| Full stops  | |
| Correct sounds  | |
| Wow words  | |
| Conjunctions and, because, but, so | |

Year 2

| My Writing Checklist  | |
|---|--|
| Capital letters ABC | |
| Punctuation . ? ' ! , " " | |
| Correct spelling  | |
| Conjunctions and/but/so/because/however | |
| Subordination when/if/that/ | |
| Coherence  | |
| Suffixes -ment, -ness, -ful, -less, -ly | |
| Contractions Can't, wouldn't, I've | |
| Fronted adverbials Slowly, silently, full of happiness, | |
| Joined-up handwriting Letter-join  | |



Tuesday 2nd March 2021

Tuesday 2nd March 2021
WALT write an adventure story.



Steps to success:

I can discuss the features of an adventure text.

I can think of ideas to include in my own story.

I have created the middle story part.

Imagine that one day Bob offers you to go for a ride in his rocket ship. Bob could take you to any place in the world. What place would you choose to visit? Why?

Your task will be to write an adventure story that will enter our Shaftesbury writing competition called 'The Escape to a New World'.



Here's the plan of how to create the story:

- 1) introducing the story and choosing the setting
- 2) adding more characters - your task today
- 3) creating a problem - your task today
- 4) solving the problem and ending the story



Yesterday, you wrote the beginning of your adventure story.

Our modelled example was a story placed in the enchanted wood. We will continue the composition today by adding some characters and creating a problem.

enchanted wood

soft swishy grass

wild leafy vines



enormous mushrooms

sweet-smelling flowers

woodland creatures

The journey lasted 3 hours.

Feeling excited, we landed in the middle of the most gorgeous land I could have ever imagined. When Bob pressed the big green button on the control panel, all of a sudden the door opened and we both jumped out of the vehicle.

We fell on a soft blanket of green grass full of sweet-smelling tulips, roses and daffodils. My dream had come true. We rested there for a little while and admired the beautiful scent of the plants and flowers.

Suddenly, I felt a very cold touch on my face. I opened my eyes and saw a funny-looking creature. 'We have been waiting for you, Alex,' he said.

Feeling shocked, Bob and I followed the dwarf to an enormous red and white mushroom. It was the dwarves' meeting hall. As soon as we entered, we noticed dozen of creatures sitting around a massive table, all looking rather depressed.

'We don't have much time left, Alex,' said an elderly elf. He tapped my shoulder and asked: 'Have you brought it with you?' I nodded. I caught a glimpse of Bob giving me the most confused look ever. I reached to my backpack and untied it. The whole community of the woodland creatures gasped in astoundment. I held the bottle high up and shouted: 'Let's do it! Let's save your kingdom together!'

On the way to the waterfall, I explained to Bob how all the elves and dwarves needed fresh water from Earth for their miraculous water tank to survive. They only needed a few drops.

Now, it your turn to create the middle part of your story.
What ideas match your concept?



setting: North Pole

plot: polar bears trying to rescue their cubs
from a vicious ceature living in the
mountains



setting: wild jungle

plot: elephants and monkeys looking after
a baby boy who got lost in the jungle



setting: desert island

plot: You meet two tribes fighting against each other.



setting: remote planet

plot: Bob takes you to a planet where you meet friendly aliens. What adventure will you have?



setting: far away land

plot: You find yourself in the middle of a fairy land where dragons want to overtake the power and rule the land.

Write the middle part of your story.

When we arrived at...

Feeling excited ...




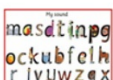

Soon, ..

Suddenly, ...




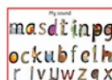

In the meantime, ...

Use the checklist to make sure you've included all the elements that make your writing correct and interesting:





Year R

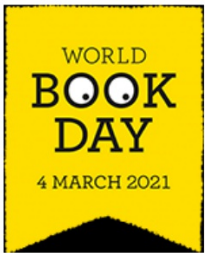
| Writing Checklist  | |
|---|--|
| Capital letters ABC | |
| Finger spaces  | |
| Full stops  | |
| Correct sounds  | |
| Wow words  | |

Year 1

| My Writing Checklist  | |
|---|--|
| Capital letters ABC | |
| Finger spaces  | |
| Full stops  | |
| Correct sounds  | |
| Wow words  | |
| Conjunctions and, because, but, so | |

Year 2

| My Writing Checklist  | |
|---|--|
| Capital letters ABC | |
| Punctuation . ? ' ! , " " | |
| Correct spelling  | |
| Conjunctions and/but/so/because/however | |
| Subordination when/if/that/ | |
| Coherence  | |
| Suffixes -ment, -ness, -ful, -less, -ly | |
| Contractions Can't, wouldn't, I've | |
| Fronted adverbials Slowly, silently, full of happiness, | |
| Joined-up handwriting Letter-join  | |



Wednesday 3rd March 2021

Wednesday March 2021
WALT write an adventure story.



Steps to success:

I can discuss the features of an adventure text.

I can think of ideas to include in my own story.

I have written the ending story part.

Imagine that one day Bob offers you to go for a ride in his rocket ship. Bob could take you to any place in the world. What place would you choose to visit? Why?

Your task will be to write an adventure story that will enter our Shaftesbury writing competition called 'The Escape to a New World'.



Here's the plan of how to create the story:

- 1) introducing the story and choosing the setting ✓
- 2) adding more characters ✓
- 3) creating a problem ✓
- 4) solving the problem and ending the story- your task today

So far, you have written the beginning and the middle part of your adventure story.

Our modelled example was a story placed in the enchanted wood. We will continue the composition today concluding the plot and finishing it off.

soft swishy grass

enchanted wood

wild leafy vines



enormous mushrooms

sweet-smelling flowers

woodland creatures

When we reached the waterfall, I could notice the magnificent fish with colourful tails and sparkly scales.

The waterfall was very weak and the falling water was becoming less and less powerful.

I kneeled down and slowly untwisted the bottle lid.

When I started pouring the water into the pond, everyone stood and watched this beautiful moment. Suddenly, the water begun swirling and whirling and a stunning smell of dust wafted out of the pond.

Bob smiled at me and said: 'I guess we are done here, time to head back home, Alex.'

The woodland creatures thanked us and said goodbye while walking us to the rocket ship.

Feeling emotional but very proud of myself, I sat comfortable ready to return to my world. Soon, we landed in my front garden. 'How was school, Alex?', asked mum but I only smiled

Now it's your turn to write the end part for your adventure story.

When we got to...

Feeling rather...,

I really wanted to ...




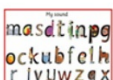

With everyone's help...

Finally, ...




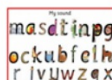

This was the best ...

Use the checklist to make sure you've included all the elements that make your writing correct and interesting:





Year R

| Writing Checklist  | |
|---|--|
| Capital letters ABC | |
| Finger spaces  | |
| Full stops  | |
| Correct sounds  | |
| Wow words  | |

Year 1

| My Writing Checklist  | |
|---|--|
| Capital letters ABC | |
| Finger spaces  | |
| Full stops  | |
| Correct sounds  | |
| Wow words  | |
| Conjunctions and, because, but, so | |

Year 2

| My Writing Checklist  | |
|---|--|
| Capital letters ABC | |
| Punctuation . ? ' ! , " " | |
| Correct spelling  | |
| Conjunctions and/but/so/because/however | |
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